

# Kindergarten Fridge Curriculum

## *As a **reader**, I can*

- Speak clear & loud to express feelings, thoughts, and ideas
- Identify and create opposites
- Build vocabulary through books and conversation
- Use new vocabulary and relate to prior knowledge
- Converse in small/ large groups on topic following rules
- Ask and answer questions to confirm/clarify understanding
- Follow three-step directions
- Identify and create rhyming words
- Identify words with same beginning or ending sound
- Blend sounds to make one syllable words
- Segment one syllable words into sounds
- Identify the first, middle and last sound of spoken word
- Identify questions, problems, or issues and work to resolve
- Ask and answer questions about key details in a text
- Retell familiar stories
- Identify characters, settings, and major events
- Name and define role of author and illustrator
- Describe what the illustrations mean
- Compare and Contrast characters and familiar stories
- Identify main topic and key details
- Describe connections between two individuals, events, ideas, or pieces of information
- Follow words from left to right, top to bottom
- Recognize that spoken words can be represented as written words
- Understand that words are separated by spaces in print
- Recognize and name all letters of the alphabet
- Count, pronounce, blend and segment syllables in spoken word
- Add or substitute phonemes(sounds) to make new words
- Identify the sounds for letters (a-z, short & long vowels)
- Read sight words within 3 seconds (not decode)
- Tell the difference between two similar spelled words
- Read short sentences with sight words and CVC words
- Read leveled text

## *As a **writer**, I can*

- Draw and write to state my opinion about a topic (Expository)
- Draw and write to tell information about a topic (Informative)
- Draw and write to tell a sequence of events (story) (Narrative)
- Add details to strengthen writing through peer editing
- Write upper and lower case letters by name and sound
- Understand and use question words; who, what, when, where, why, how
- Use one finger space between words
- Capitalize the first word in the sentence and word I
- Recognize and name end punctuation
- Spell simple words using phonogram knowledge

As a **mathematician**, I can

- Count to 100 starting at any given number
- Count to 100 by 1's and 10's
- Count objects using 1:1 correspondence up to 20
- Read, write, and represent with objects a number up to 20
- Name the amount of 10's and 1's in a 2-digit number
- Decompose a number  $< 10$  into pairs in more than one way
- Identify whether one group of objects is  $>$ ,  $<$ ,  $=$  to another group of objects
- Use words more or fewer to compare two sets of objects
- Identify ordinal positions 1<sup>st</sup> through 6<sup>th</sup>
- Identify name and value of coins
- Use addition and subtraction to solve word problems with a sum up to 10
- Add and subtract within 10 using objects, drawings, and memory
- Memorize addition and subtraction facts through 5
- Read and answer questions using a graph
- Create and extend a pattern
- Identify attributes that define shapes
- Use positional words to describe objects (above, below...)
- Build and draw shapes
- Identify whether a shape is 2D or 3D
- Compare 2D and 3D shapes by describing similarities, differences, and parts
- Use 2D and 3D shapes to create one large shape
- Identify and find  $\frac{1}{2}$  of an object or set of objects
- Measure lengths using non-standard units
- Sort objects by attributes
- Read and tell time to the hour
- Recite the days of the week and months of the year

As a **scientist**, I can

- Compare the effect of different strengths and directions of push and pull on the speed and motion of an object. Examine how sunlight affects the Earth's surface. (Physical)
- Develop an understanding of what plants and animals need to survive, and examine the relationship between their needs and where they live (Life)
- Observe patterns when measuring the local weather, and these observations can help communities prepare for and respond to severe weather conditions. (Earth)

As a **community member**, I can

- Ask questions, share information, and discuss ideas about the past; put events in chronological (time) order. (History)
- Identify the basic characteristics of maps and globes and point out their similarities/differences; discuss how people live in different settings and interact with their environment based on location. (Geography)
- Describe choices individuals make based on wants; describe choices people make about how to use the money they earn. (Economics)
- Explain that groups have rules; interact positively with others; recognize membership in family, neighborhood, school, and team; discuss the characteristics of an active and helpful member of the classroom and school; follow class rules. (Civics)